School Website Project | Form 2

Objective

Students will use HTML and CSS to design a website for their school.

Lesson Observations

Stream A (15 students)	Stream B (3 students)
03/06/2017: Team members were asked to submit a written statement outlining their website's initial design, along with responsibilities for each team member. In lab, students familiarized themselves with their group's SAMBA share, their code editor of choice, etc.	03/08/2017: Same applies here as for Stream A.
03/07/2017: Students worked in pairs on separate pages; this group is large, so difficulties had to be resolved in organizing students to work productively. Many have entered satisfactory explanatory text, but formatting and styling is minimal.	03/13/2017: This group is not as big as the other group and has had less class time to-date, but they do have an initial home page and two or three other pages linking off of it right now, which is encouraging.
03/08/2017: Students continued to work on their pages, with more of them adding formatting and styling. They ended class with a request for assistance with linking pages together, which I encouraged them to research on their own first before helping them next class.	03/17/2017: Not much progress from this group today.
03/13/2017: This group is making good progress, with quite a few pages coming along well due to the number of students in the group. One student started working on links, but I'll have to get more of them comfortable with links in order to encourage more of an actual website than the collection of individual pages they currently have. I also gave this group a batch of school photos for use on their pages, which they enjoyed.	03/20/2017: Graded assessment of group performance (25% of grade) and peer evaluation (75% of grade). This group did not do so well, due to lack of explanatory text on pages.
03/15/2017: I didn't see much from this group today, just continued refinement of text and adding of images to their pages. Linking remains the next big challenge.	03/27/2017: I showed this group their site on a live Internet domain, which encouraged them. I also told them they'd have more images to use next class. This group has had less time than the other and has less members, so I'm more understanding of their lack of progress comparatively, but my hope is that they will add more text and photos to their currently rather sparse pages.
03/20/2017: Graded assessment of group	03/29/2017: Today was this group's first day to

performance (25% of grade) and peer evaluation (75% of grade). This group did well, has some links and good use of images.	add the newly accessible images to their site, which they began to do.
03/21/2017: Group continued to add images, add links, etc. I will be putting their site up at a mocked-up Internet domain that hopefully gives them real-world motivation once they see their work online.	03/31/2017: Continued browsing of new photos, adding to site, etc.
03/27/2017: I showed this group their site on a live Internet domain, which encouraged them. I also told them they'd have more images to use next class. They continued to add links after I recommended that they work on the home page, as that's the page people first see.	
03/28/2017: I gave this group access to more photos today, which they began to incorporate into their site.	
03/29/2017: This group continued to work with the new images, and one student requested help setting a background image in CSS, which I assisted with.	