

Lesson Plan 5 | Form 1 | Typing Reassessment

Objective

Students will be reassessed on their typing abilities to determine where they've improved and where they need more work.

Warm-up

Allow students ten to fifteen minutes of independent practice in Tux Typing prior to assessment. Circulate a piece of paper for them to write their names down during this warm-up.

Presentation

For each student, select a Tux Typing lesson **that is more advanced than the lesson they chose to be assessed on last time**. Have them start at will, then assign a score next to their name based on the following weighted observations:

- 50%: Hands are on the home row keys, and fingers return to these keys.
- 25%: The accuracy of their typing, as presented by the Tux Typing interface.
- 25%: The speed (characters per minute, or CPM) of their typing, as shown in the Tux Typing interface.

Some weight can/should be given to those who choose more advanced levels.

Guided Practice

None.

Independent Practice

None.

Closing

None.

In Hindsight

01/26/2017: Overall, grades improved between this assessment and the LP3 assessment, with only a few exceptions. Given adequate time and access to lab, some students are on track to have better-than-average typing skills.