

## Lesson Plan 3 | Form 1 | Typing Assessment

### Objective

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Students will have their typing posture and hand placement assessed for a grade.

### Warm-up

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Allow students ten to fifteen minutes of independent practice in Tux Typing prior to assessment. Circulate a piece of paper for them to write their names down during this warm-up.

### Presentation

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For each student, have them select a Tux Typing lesson of their choice. Have them start at will, then assign a score next to their name based on the following weighted observations:

- 50%: Hands are on the home row keys, and fingers return to these keys.
- 25%: The accuracy of their typing, as presented by the Tux Typing interface.
- 25%: The speed (characters per minute, or CPM) of their typing, as shown in the Tux Typing interface.

Bonus points can be given to those who voluntarily choose harder lessons for their first assessment.

### Guided Practice

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None.

### Independent Practice

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None.

### Closing

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None.

### In Hindsight

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01/20/2017: This assessment worked well in my opinion. Letting students choose their lesson for the first assessment seems to work well for understanding motivations and who is up for a challenge. I plan to repeat the previous lesson and this lesson at least once more before moving on.

01/22/2017: Due to timetable constraints, I split this in half for stream B: half were graded during one 40 minute session, the other half were graded during the next day's 40 minute session.