

## Lesson Plan 2 | Form 1 | Typing Practice

### Objective

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Students will gain experience with proper typing posture and hand placement.

### Warm-up

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None.

### Presentation

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Explain to students why we care about typing skills, and what advantages are afforded to them over “hunting and pecking.” Hold your hands up in the air and extend fingers to show them proper placement on the home row keys: (a, s, d, f) for left hand, (j, k, l, ;) for right hand. Walk around a computer and point out the indentations on the “f” and “j” keys that guide placement of one’s index fingers.

### Guided Practice

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None.

### Independent Practice

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Bring students to the lab for independent completion of Tux Typing lessons. Walk around and survey their hand placement, correcting and commending where necessary. Emphasize that there will be a graded assessment next class to heighten the importance of their practice.

### Closing

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Reiterate the importance of typing skills, and ask students if they experienced any gains in speed and/or accuracy with the home-row approach as opposed to hunting and pecking.

### In Hindsight

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01/19/2017: Some students had to be reminded multiple times to do the lessons in Tux Typing rather than the games, so extra emphasis was placed on a graded assessment next class. Over the course of 1 hour, some students got especially good at both speed and keeping their hands on the home row keys, so I think the independent nature of this lesson is important and may be useful to repeat in the future.